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Date: January 17, 2024

To: Superintendent's Cabinet

From: Kellee McManus

Regarding: For Your Review and Feedback at the Board Presentation Review on January 22

[Procedure 2401P](#) English Language Arts Mastery-Based Learning and Credit
[Procedure 2402P](#) Mathematics Mastery-Based Learning and Credit
[Procedure 2403P](#) Science Mastery-Based Learning and Credit

Revisions are from WSSDA to comply with [House Bill \(HB\) 1658](#)—High School Credit for Paid Work Experience, which authorizes public high school students to earn elective credit for their paid work experience. Within that legislation, the legislature found that a student's paid work experience could demonstrate that the student:

- Set personally meaningful goals;
- Applied learning in new contexts;
- Mastered an essential life skill;
- Exercised self-agency by developing competence in personal finance; and
- Took initiative.

[Policy 2409](#) and [Procedure 2409P](#) Granting Equivalency Credit

Revisions are from WSSDA to comply with both on [HB 1658](#) and [Senate Bill 5617](#)—Skill Centers—School District Course Equivalencies, and [RCW 28A.230.097](#), which requires course equivalencies to be adopted for career and technical high school courses offered to students in high schools and skill centers.

[Procedure 2410P](#) High School Graduation Requirements

Revisions to Procedure 2410P are from WSSDA to comply with [House Bill \(HB\) 1658](#)—High School Credit for Paid Work Experience, which authorizes public high school students to earn elective credit for their paid work experience. In addition, language regarding graduation pathway options has been added, as well as language regarding awarding a diploma posthumously, withholding a diploma based on a student's damage to property, and excluding a students' participation from graduation ceremonies in accordance with Board Policy 3300, Student Discipline.

[Policy 2417](#) and [Procedure 2417P](#) Performance-Based Pathway for High School Graduation

This new policy and procedure comply with [HB 1308](#)—High School Graduation Pathway Options—Various Provisions creating a new performance-based graduation pathway option. The performance-based pathway allows students to show what they know and can do in real-world, hands-on ways that align with their individual goals for life after high school. This student-centered pathway is intended to be customizable, with the aim of being relevant and engaging to the student. School districts must adopt a local policy that meets state requirements before offering the performance-based pathway option.

Procedure 3116P Students in Foster Care

Revisions correct the title of the Department of Children, Youth, and Families (DCYF) and clarify the requirements for establishing a building point of contact.

Procedure 5271P Reporting Improper Governmental Action

Revisions are from WSSDA to ensure alignment with Washington's Local Government Whistleblower Protection Act. The definition of retaliatory has been revised and language has been added to reflect the statute more fully and accurately regarding the prohibition against intimidation. Revisions also update contact information.